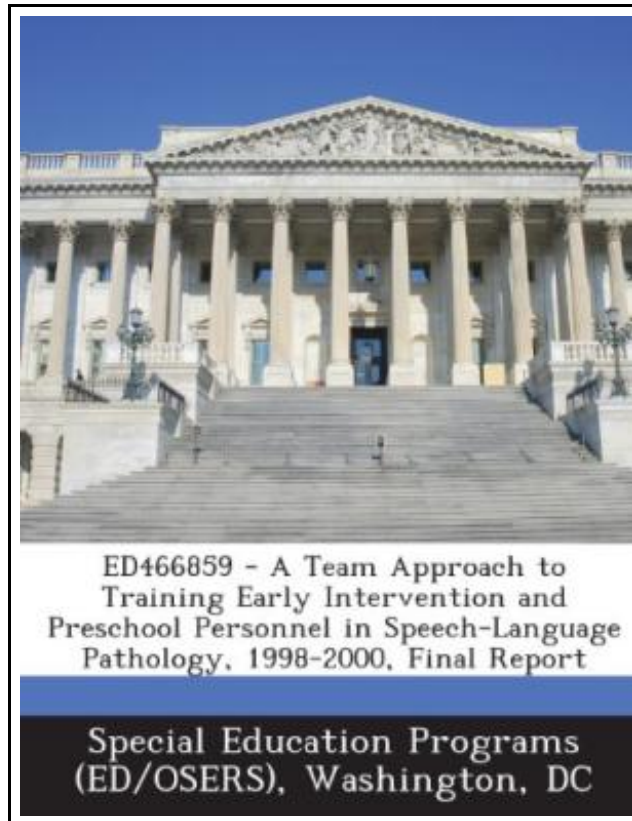


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Bibliogov, United States, 2013. Paperback. Book Condition: New. 246 x 189 mm. Language: English . Brand New Book ***** Print on Demand *****.This final report discusses the activities and outcomes of a project designed to train specialists to work collaboratively across settings to improve the outcomes of young children with language and learning disabilities. It provided education for trainees that led to a Master s degree in speech-language pathology with a specialty in early intervention. The specialty provides coursework and practica in speech-language assessment and intervention with infants, toddlers, and preschoolers with added knowledge and clinical experience in team building, dysphagia, and augmentative and alternative communication. In addition to the clinical practicum on campus with infants and preschoolers, some trainees spent a semester in the student teaching practicum in the Santa Clara County Early Intervention program. Selected trainees spent a semester engaged in teaching and provided assessments and intervention with the birth to three population under the supervision of a licensed speech-language pathologist. As part of the project, three videotapes were proposed for parents and trainees on various topics and narrated in English, Spanish, and Vietnamese. In 2001 when the project ended, 28 students had received training in early intervention. Attachments to the report include a list of competencies obtained during early intervention training and descriptions of the different courses.

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