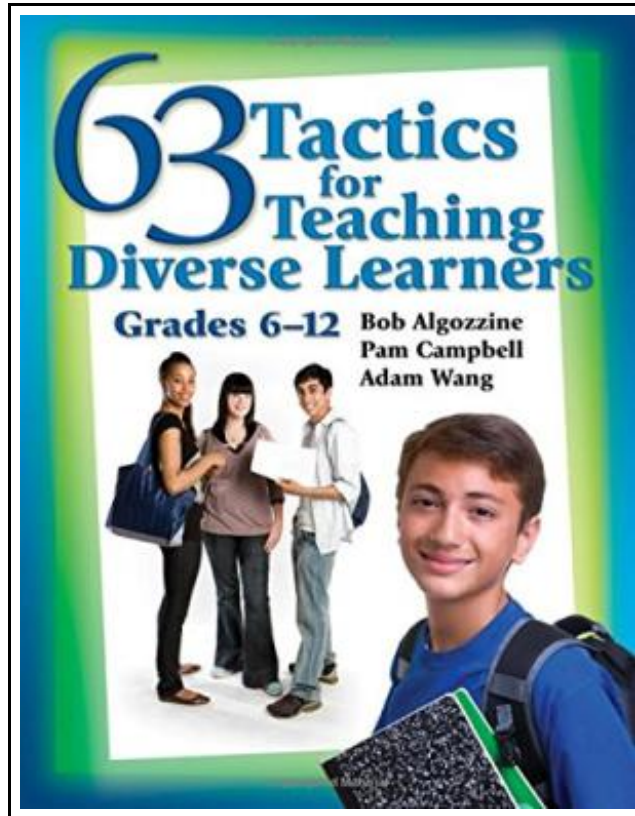


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63 TACTICS FOR TEACHING DIVERSE LEARNERS, GRADES 6-12



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SAGE Publications Inc. Paperback. Book Condition: new. BRAND NEW, 63 Tactics for Teaching Diverse Learners, Grades 6-12, Bob Algozzine, Pamela Campbell, Jianjun Adam Wang, 'What a wonderful and essential resource! In the age of differentiated instruction, this resource provides a wide array of authentic approaches that I can use in my classroom today! This book offers the reader real-life solutions to a challenge that teachers face every day: truly educating all students by giving them the tools they need to have a successful future' - Kendra Sarabia, English Teacher Cape Cod Regional Technical High School, Harwich, MA. 'Grounded in research and theory, this book provides important foundational knowledge and outlines a comprehensive approach to the planning, management, delivery, and evaluation of instruction for diverse populations' - Evelyn B. Barese, Assistant Professor of Education, Mount Saint Mary's College. This collection of evidence-based instructional strategies enables general and special education teachers, novice or experienced, to address the learning needs of all students in diverse, inclusive classrooms. The authors provide a practical, research-based teaching model that focuses on planning, managing, delivering, and evaluating instruction for middle and secondary students with or without disabilities. Readers will find: descriptions of how to teach students with different learning styles and needs; specific instructions for using each tactic, with helpful comments from practicing teachers and literature resources; a wealth of reproducible worksheets; help for choosing appropriate strategies for specific subject areas, grade ranges, or learning difficulties; and, information to help teachers comply with federal mandates such as NCLB and the reauthorization of IDEA 2004 63. "Tactics for Teaching Diverse Learners, Grades 6-12" allows teachers to match specific needs with an easily accessible set of solutions and enable all learners to achieve success in the classroom.



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